

Identification	Subject (code, title, credits)	ENGL 316 ADVANCED ENGLISH VOCABULARY 3KU-6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Spring, 2024
	Instructor	Sona Rasulova
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	Phone:	051 440 42 24
	Classroom/hours	4
	Office hours	as scheduled
Prerequisites	ENGL 206 ESL Pre-Advanced	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>1. Ruth Gairns & Stuart Edman (2011). Oxford Word Skills: Idioms and Phrasal Verbs Advanced. Oxford University Press.</p> <p>2. Andrew Betsis & Lawrence Mamas (1998). The Vocabulary Files: English Usage Advanced. Global ELT LTD.</p> <p>3. Daine Engelhardt (2013). Advanced English Reading and Comprehension. McGraw-Hill Education.</p> <p>4. McCarthy, M. & O'dell, F. (2008). Academic vocabulary in use: 50 units of academic vocabulary reference and practice; self- study and classroom use.</p> <p>5. EAP for the 21 Century Learner. Available from: http://www.onestopenglish.com/esp/eap/eap-for-the-21st-century-learner/</p> <p>6. Coxhead, A. (1998). An academic word list (Vol. 18). School of Linguistics and Applied Language Studies.</p> <p>7. Sword, H. (2016). The writer's diet: A guide to fit prose. University of Chicago Press.</p> <p>8. Pauline Cullen (2012). Vocabulary for IELTS Advanced.</p> <p>9. B J Thomas (1989). Advanced Vocabulary and Idioms.</p>	

Course outline	<p>This course is designed for students of the university where medium of instruction is English.</p> <ul style="list-style-type: none"> • The purpose of the course is to teach students to become proficient users of academic vocabulary and to be able to read about research in their own fields and pertaining areas. • To listen to professors delivering lectures in English; write papers that incorporate the research of others, and in some cases present their own research and research findings. • To successfully engage in these activities, the EFL student needs an excellent command of academic vocabulary. 	
Course objectives	<ul style="list-style-type: none"> • To Improve listening, reading, academic writing, and articulation skills. • To teach skills that improve academic vocabulary. • To prepare and write assignments in English in a conditioned programme environment. • To introduce students to theoretical knowledge about word formation. • To teach students to become independent learners. 	
Learning outcomes	<p>Upon completion of this course the students are expected to:</p> <ul style="list-style-type: none"> • enhance their academic vocabulary; • review and constructively critic literature in their field; • be able to present their own research findings; • participate in the academic discourse using appropriate academic language; • clearly articulate their thoughts and ideas in their writing assignments. 	
Teaching methods	<ul style="list-style-type: none"> • Lectures • Group discussions • Teamwork 	

Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Activity+ participation		10
	Group discussions		5
	Quizzes		10
	Assignments		10
	Final Exam		35
	Others		
	Total		100
Assessment/Policy	<p>COURSE POLICIES</p> <p>* Attendance (Lateness): It is important absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>* Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <p>* In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>* Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>		

Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1	Week 1	Unit 1 Introduction to idioms and phrasal verbs Unit 1: Ecotourism: another way to see the world	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
2	Week 2	Unit 2 People Unit 2: The human genome project: Writing the book of life	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
3	Week 3	Unit 3 Everyday life Unit 3: Near-death experiences: fact or fantasy?	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
4	Week 4	Unit 4 Everyday life Unit 4: Genetically modified organisms: breadbasket or Pandora's box?	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
5	Week 5	Unit 5 Events Unit 5: Men and women: long live the difference	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension

6	Week 6	Unit 6 What is in the news? Unit 6: Electric cars: greener, cleaner driving	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
7	Week 7	Novruz Holiday	
8	Week 8	Unit 7 What is in the news? Unit 7: DNA fingerprinting: condemning evidence	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
9	Week 9	Midterm Exam	
10	Week 10	Unit 8 Communication Unit 8: Eco-cities: building sustainable urban communities	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
11	Week 11	Unit 9 Human behavior Unit 9: Solar energy: power for the future	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
12	Week 12	Unit 10 Styles of language Unit 10: Healing circles: a gentler justice	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
13	Week 13	Unit 11 Types of idioms Unit 11: medical	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and

		technology: new frontiers in health care	Comprehension
14	Week 14	Unit 12 Types of idioms Unit 12: The enneagram: understanding our personalities	The Vocabulary Files Idioms and Phrasal Verbs Advanced English Reading and Comprehension
15	Week 14	Presentation Quiz	
16	Week 15	Final exam	

